

A child said, What is the Grass?

for Choir, Harp, and Vibraphone

*Spring 2010
Duration: 11 Minutes*

Nick DiBerardino
(b. 1989)

A child said, What is the grass? fetching it to me with full hands;
How could I answer the child? . . . I do not know what it is any more than he.

I guess it must be the flag of my disposition, out of hopeful green stuff woven.

Or I guess it is the handkerchief of the Lord,
A scented gift and remembrance designedly dropped,
Bearing the owner's name someway in the corners, that we may see and remark, and say Whose?

Or I guess the grass is itself a child. . . . the produced babe of the vegetation.

Or I guess it is a uniform hieroglyphic,
And it means, Sprouting alike in broad zones and narrow zones,
Growing among black folks as among white,
Kanuck, Tuckahoe, Congressman, Cuff, I give them the same, I receive them the same.

And now it seems to me the beautiful uncut hair of graves.

Tenderly will I use you curling grass,
It may be you transpire from the breasts of young men,
It may be if I had known them I would have loved them,
It may be you are from old people and from women, and from offspring taken soon out of their mother's laps,
And here you are the mother's laps.

This grass is very dark to be from the white heads of old mothers,
Darker than the colorless beards of old men,
Dark to come from under the faint red roofs of mouths.

O I perceive after all so many uttering tongues!
And I perceive they do not come from the roofs of mouths for nothing.

I wish I could translate the hints about the dead young men and women,
And the hints about old men and mothers, and the offspring taken soon out of their laps.

What do you think has become of the young and old men?
What do you think has become of the women and children?

They are alive and well somewhere;
The smallest sprouts show there is really no death,
And if ever there was it led forward life, and does not wait at the end to arrest it,
And ceased the moment life appeared.

All goes onward and outward. . . . and nothing collapses,
And to die is different from what any one supposed, and luckier.

-Walt Whitman

A child said, What is the grass?

Walt Whitman

Nick DiBerardino

With gentle wonderment ♩ = 56

Vib. { *s*
 Hp. {
 S.
 A.
 T.
 B.

Vib. { *s*
 Hp. {
 S. { *ppp* *mf* unis. *pp* *n*
 know _____ what it is a-ny more than he _____
 A. { *<>* *mf* unis. *pp* *n*
 know _____ a - ny more than he _____
 T. { *<>* *mf* unis. *n*
 know _____ more than
 B. { *ppp* *mf* unis. *n*
 know _____ more

B → B_b
A → A_b

Vib.  *p* *mp*

Hp. *mp* *p* *mp* *Bb*→*B**h* *A**b*→*A**h* *D C B* *E**b* *F G A* *mf*

S.  *p* *rubato* I do not know— I do not know a-ny more than— he *unis.*

A. *p* *rubato* A child said— What is the grass? "A child"

T. ** pp* "A child"

B. ** pp* "A child"



* The singers should improvise rhythmic fragments on their given pitch, so that the first word (i.e., "a" or "I") is assigned a short rhythmic value and the second word is assigned a long rhythmic value. Individual singers should continue to rearticulate short-long patterns with varied overall duration, overlapping with others to create an ensemble effect of controlled rhythmic randomness in which many consonants quietly sound.

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Vib. { *mp* — *mf*

Hp. { *mf*
 D → D_b
 A → A_b B → B_b
 Ab → A_h D_b → D_h
 F → F_#

Tenor Solo *f dolce*
 I guess I guess it is the flag— of my dis - po - si - tion—

S. *mf* — *mp*
 he Ah unis. *p*
 out of ho - peful green stuff

A. *mf* — *mp*
 Ah unis. *p*
 out of ho - peful green stuff

T. *mf* — *mp*
 Ah unis. *p*
 out of ho - peful green stuff

B. *mf* — *mp*
 Ah unis. *p*
 out of ho - peful green stuff

28

Vib. { - - - - | 5 4 4 4 | 3 4

Hp. { D C B \flat
E F \sharp G A { - - - - | 5 4 4 4 | 3 4

S. Solo f as possible
Soprano Solo - - - - | 3 3 - - - - | 3 3 - - - - | 3 4

Or I guess I guess it is the hand-ker-chief of the Lord the Lord A scent-ed gift and re-mem-bran-cer de

S. wo-ven* "I guess" - - - - | mf - - - - | 3 4

A. wo-ven* "I guess" "I guess" - - - - | mf - - - - | 3 4

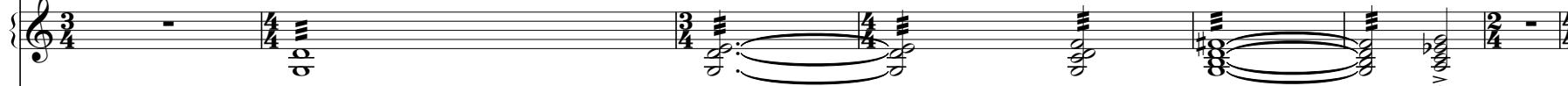
T. wo-ven* "I guess" "I guess" - - - - | mf - - - - | 3 4

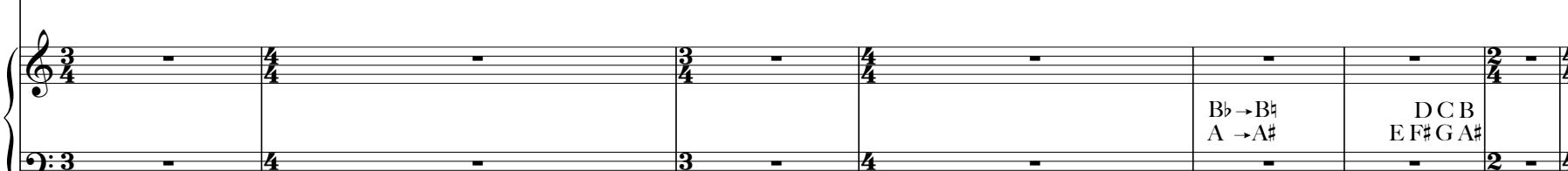
B. wo-ven* "I guess" "I guess" - - - - | mf - - - - | 3 4

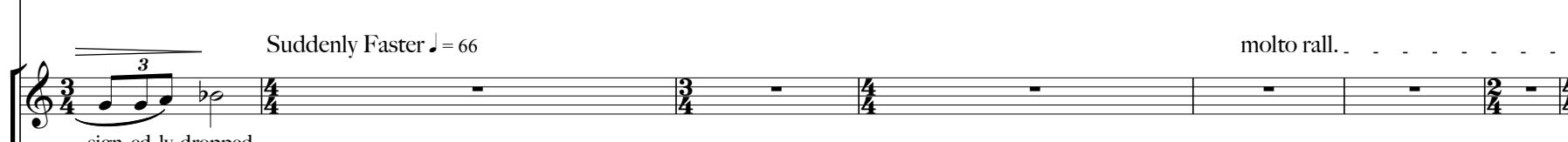
*Closed "n"

Suddenly Faster $\text{♩} = 66$

T.t. 

Vib. 

Hp. 

S. Solo 

S. 

A. 

T. 

B. 

molto rall. Gong

With energy; billowing $\text{♩} = 72$

mf

T.t.

Vib.

Hp.

With energy; billowing $\text{♩} = 72$

S.

A.

T.

B.

mf unis.

Or I guess the grass it - self is a child the pro- duced

mp

"Hm"

#3

Vib. {

Hp. {

S.

A.

T.

B.

mf gliss

mp

p

"Hm"

mf with energy

Or I guess I

babe of the vegetable - tation

#

Vib.

Hp. *A → A♯* *A♯ → A♯*

Soprano I *niente* *mp*
"Hm"

Soprano 2 *niente*

Alto 1 *mp* *mp*

A. *guess* *it* *is* *a u - ni - form* *a u - ni - form*

Alto 2 *guess* *it* *is* *a u - ni - form*

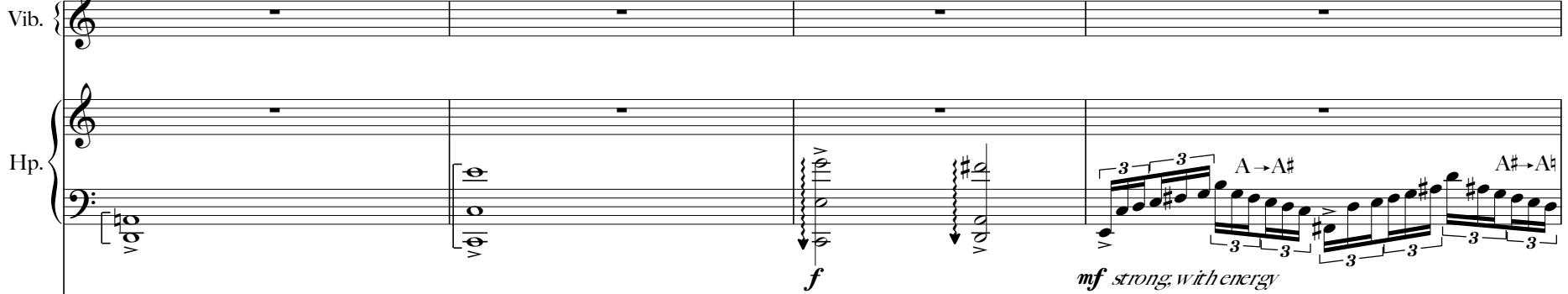
T.

B.

This musical score page contains eight staves. The top staff is for the Vibraphone, which has a single note at the beginning of the first measure. The second staff is for the Bassoon (Horn), featuring sixteenth-note patterns with grace notes and slurs. Measure 1 ends with a key change from A to A♯. Measure 2 begins with another key change from A♯ to A♯. The third staff is for Soprano 1, who sings "niente" and "mp". The fourth staff is for Soprano 2, who also sings "niente". The fifth staff is for Alto 1, with lyrics "guess it is a uniform a uniform". The sixth staff is for Alto 2, also with the lyrics "guess it is a uniform". The seventh staff is for Tenor (T.), and the eighth staff is for Bass (B.). The vocal parts include slurs and grace notes. Measure 2 includes dynamic markings *mp* and *mp*.

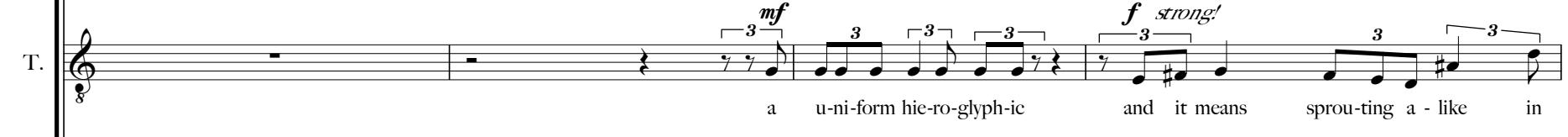
49

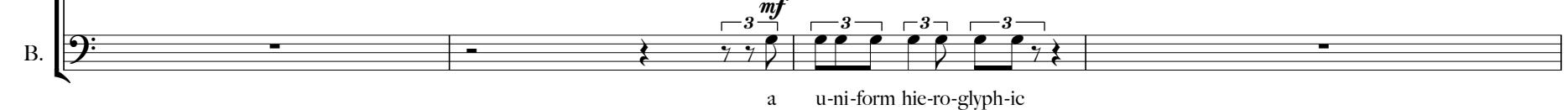
Vib.

Hp. 

S. form a u - ni - form a u - ni form a u-ni-form hie-ro-glyph-ic 

A. u-ni-form a u-ni-form a u-ni-form hie-ro-glyph-ic 

T. 

B. 

mf strong with energy

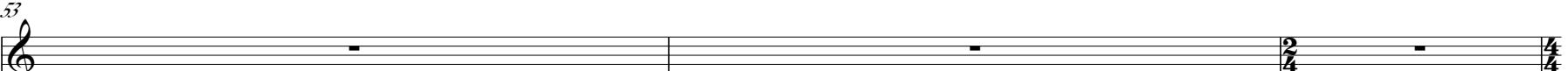
f strong!

mf

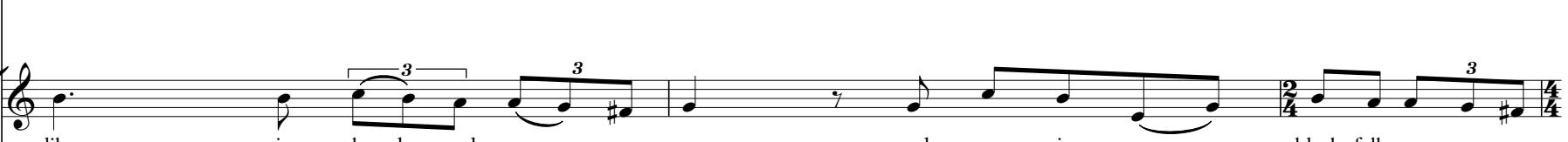
mf

f strong!

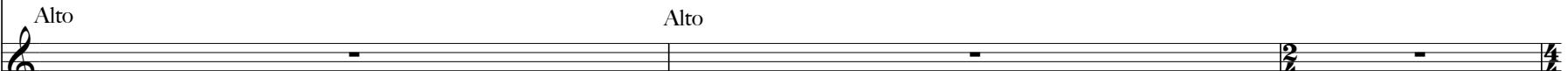
mf

Vib. { 

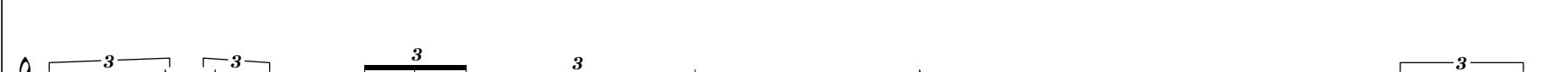
 Hp. { 

 S. { 

like in broad_and nar - row zones and gro - wing a - mong black folks as a - mong

 Alto { 

Alto Alto

 A. { 

 T. { 

⁸ broad zones_and nar - row zo - - - nes and gro - wing a - mong black folks as a - mong

 B. { 

Rubber mallets (or suspended cymbal, if available)

T.t. $\frac{4}{4}$ mp

Vib. { $\frac{4}{4}$

Hp. { $\frac{4}{4}$ *cresc. poco a poco* f $A \rightarrow A^\#$ $\frac{4}{4}$

S. $\frac{4}{4}$ white a mong black as__ a - mong white a - mong black as__ a - mong white a mong black as__ a - mong white a mong black as__ a - mong white

A. $\frac{4}{4}$ *mf* Ka-nuck Tuck-a-hoe Con-gress-man a mong black as__ a - mong white a mong black as__ a - mong white a mong black as__ a - mong white

T. $\frac{4}{4}$ $\frac{8}{8}$ white a-mong black as__ a - mong white a - mong black as__ a - mong white a mong black as__ a - mong white a mong black as__ a - mong white

B. $\frac{4}{4}$ *mf* Ka-nuck Tuck-a-hoe Con-gress-man

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T.t. Gong (ord.) *f*

Vib.

Hp. A \sharp -A \sharp A \rightarrow A \flat F \sharp -F \sharp A \rightarrow A \flat

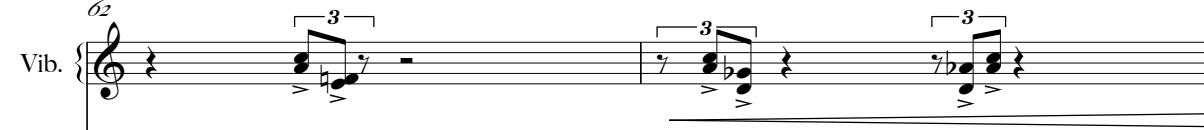
S. white the same I give them the same I re-ceive them the same I give them the same I re-ceive them the same I

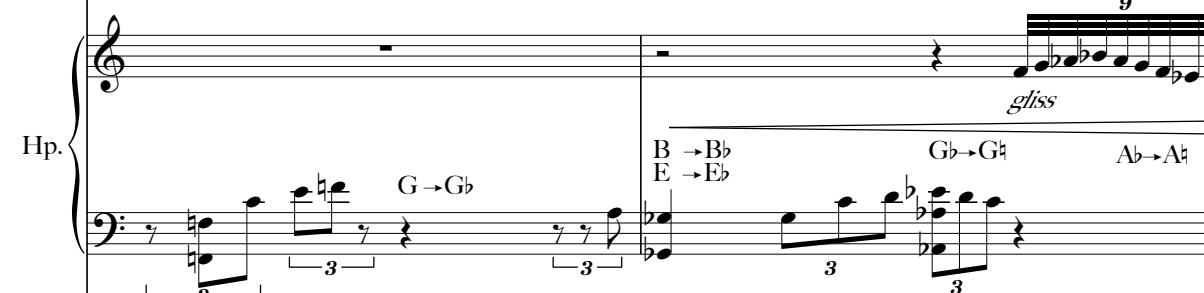
A. white the same I give them the same I re-ceive them the same I

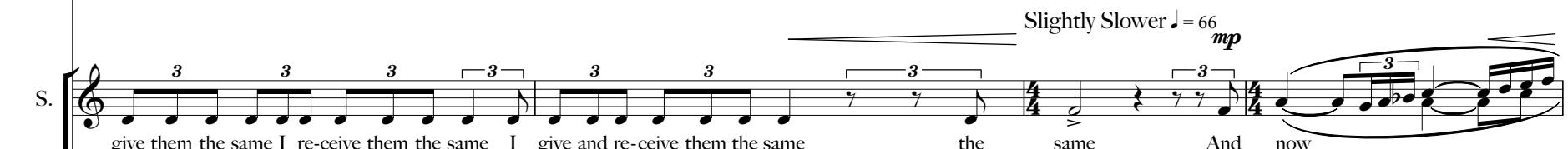
T. white the same I

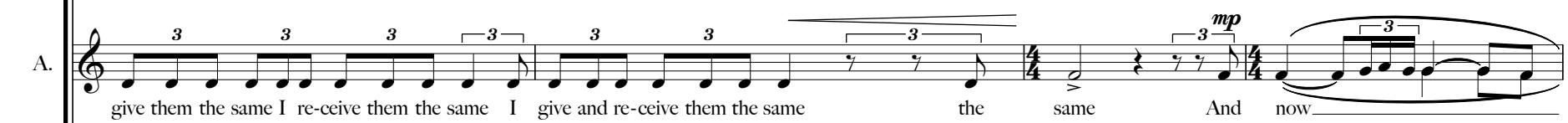
B. Cuff

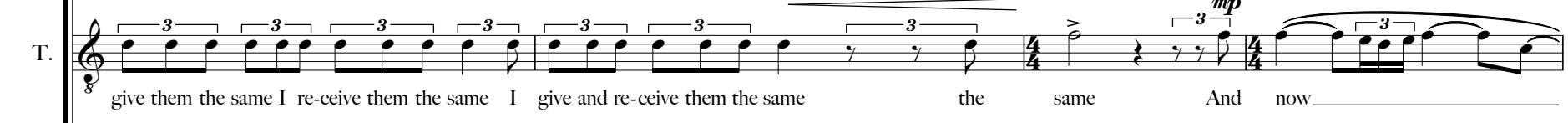
Slightly Slower $\text{♩} = 66$

Vib. {  

Hp. {  

S. {  give them the same I re-ceive them the same I give and re-ceive them the same the same And now

A. {  give them the same I re-ceive them the same I give and re-ceive them the same the same And now

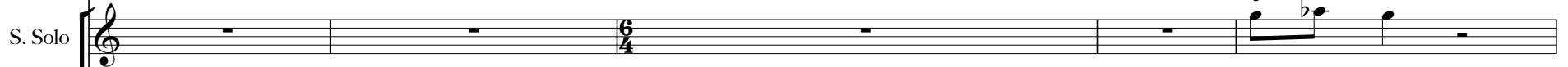
T. {  give them the same I re-ceive them the same I give and re-ceive them the same the same And now

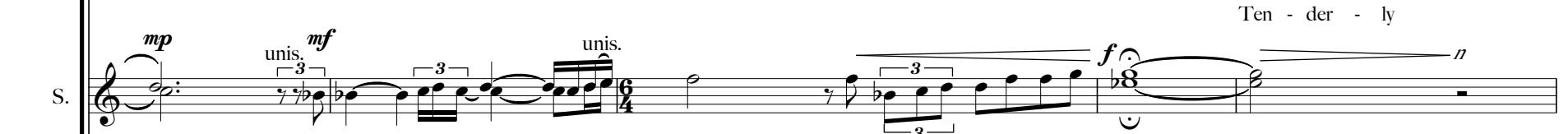
B. { 

I give and re-ceive them the same the same

Vib.  Tempo One $\text{♩} = 56$

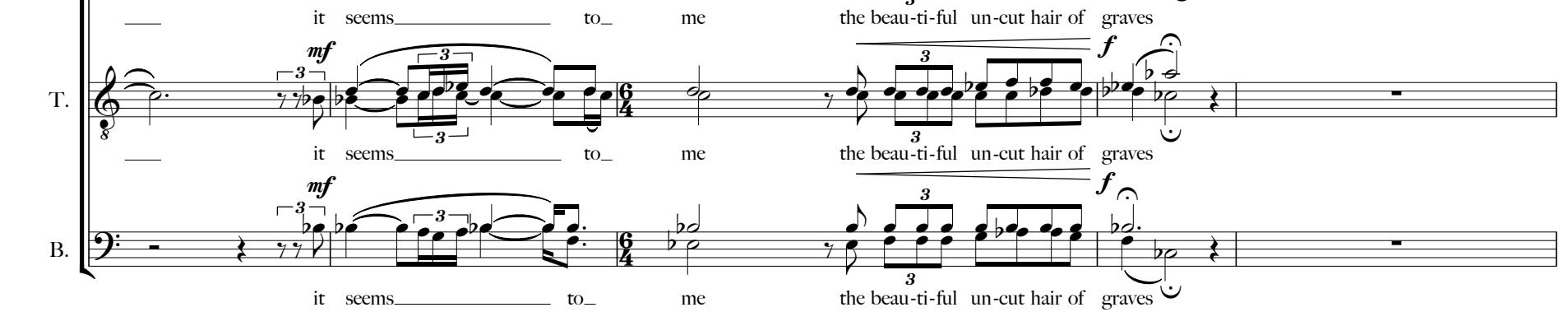
Hp. 

S. Solo 

S. 

A. 

T. 

B. 

Ten - der - ly

it seems to me the beau-ti-ful un-cut hair of graves

it seems to me the beau-ti-ful un-cut hair of graves

it seems to me the beau-ti-ful un-cut hair of graves

Vib. {

Hp. {

S. Solo

S.

A.

T.

B.

Ten-der - ly will I use you cur-ling grass

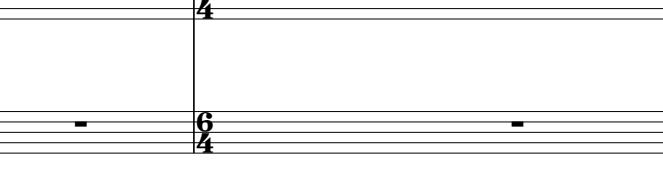
It may be you tran-spire from the

p *subito pp*

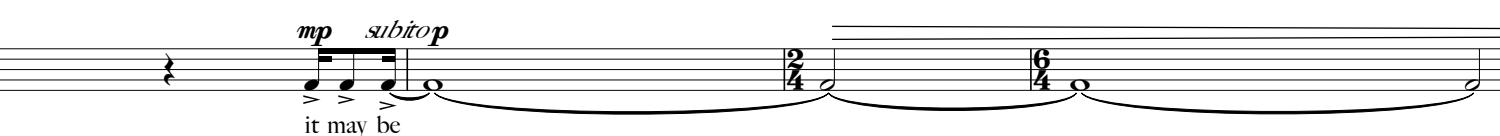
It may be

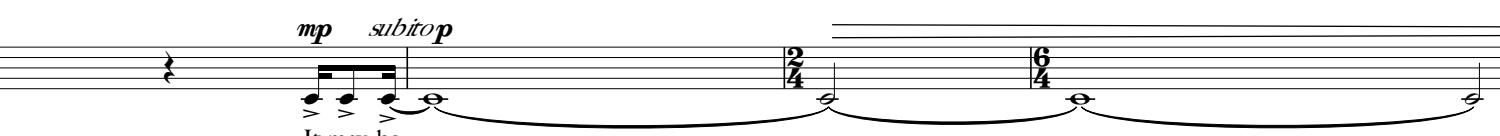
15

Vib. {

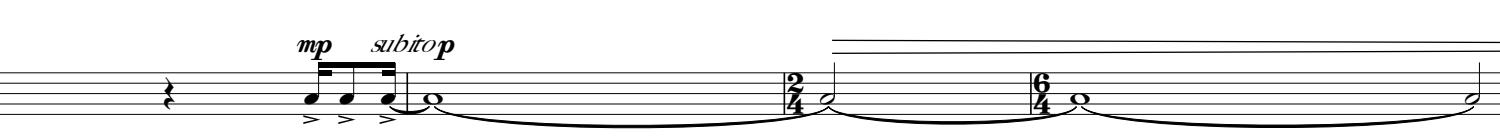
Hp. {   D → D_b

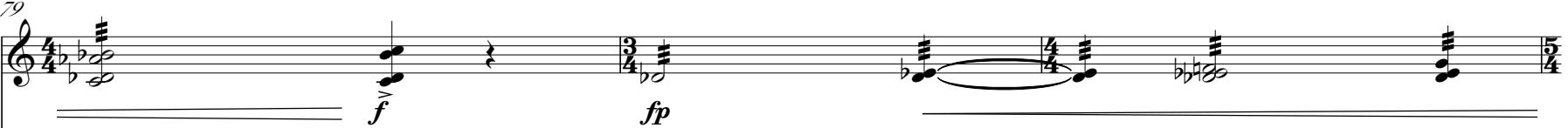
S. Solo {  breasts of young men It may be if I had known them if I'd known them if I'd known them I'd have loved them I'd have

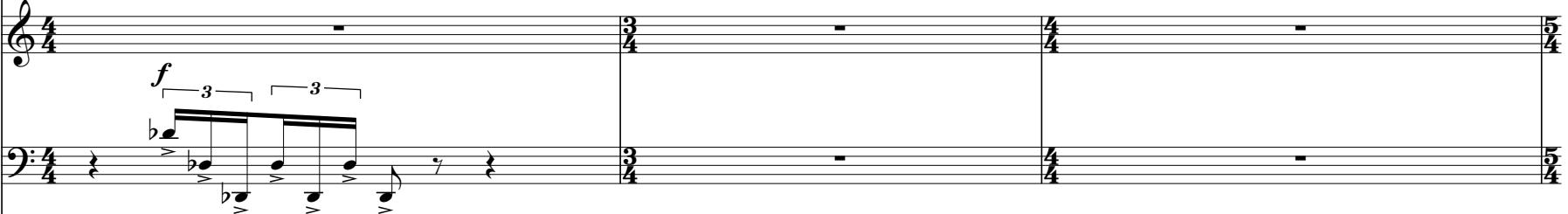
S. {  

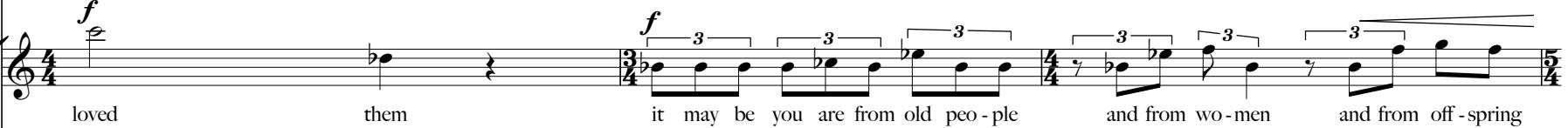
A. {  

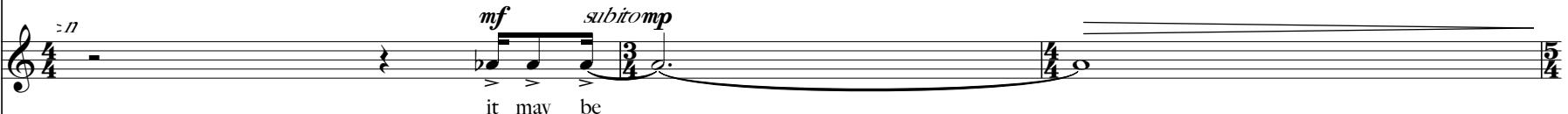
T. {  

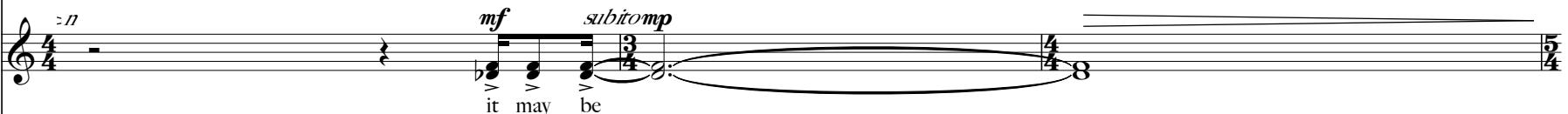
B. {  

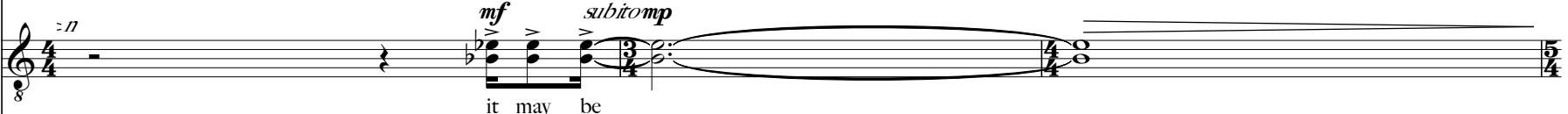
Vib. { 

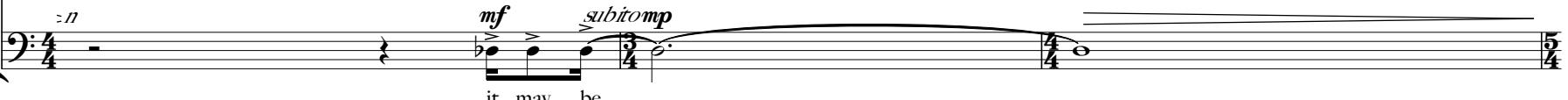
Hp. { 

S. Solo { 

S. { 

A. { 

T. { 

B. { 

Vib. { *s2* | *secco* *3* | *f* | *p* |
 Hp. { *D_b*→*D<#>* *B_b*→*B<#>* *C*→*C<#>*
 E_b→*E<#>* *A_b*→*A<#>* | *D C<#> B*
 E F G A | *f* | *P.D.T.* *3* | *mp* |
 S. Solo { *5* | *very strong!* |
 tak - en soon out of their moth er's laps |
 S. { *5* | *pp* | *f* |
 laps |
 A. { *5* | *pp* | *f* |
 laps | *ta - ken soon out of their moth-er's laps* |
 T. { *5* | *pp* | *f* |
 laps | *ta - ken soon out of their moth - er's laps* |
 B. { *5* | *niente* | *f* |
 ta - ken soon out of their moth er's laps |
 ta - ken soon out of laps |

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Vib. { *secco*
mf

Hp. { P.D.T. *ord.* *f* *very strong!* L.V. *mf* *sim.*

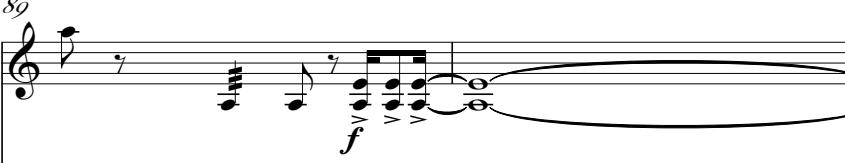
S. *whispered crisply*
p *the mo-ther's laps*

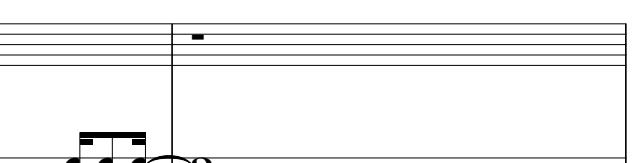
A. *whispered crisply*
p *the mo-ther's laps*

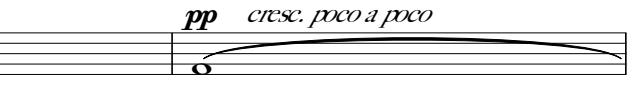
T. *whispered crisply*
p *the mo-ther's laps*

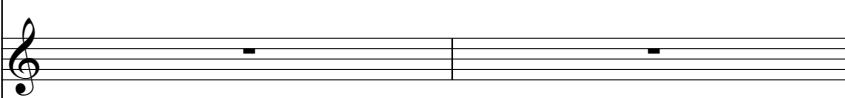
B. *f*
And here you are *the mo-ther's laps*

89

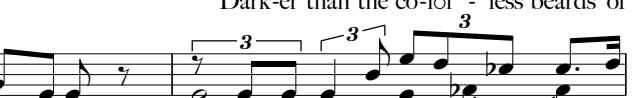
Vib. {  

Hp. {  

S. {  

A. {  

T. {  

B. {  
mo-ther's laps This grass is ve-ry dark to befrom the white heads of old mo-thers

mp cresc. poco a poco
Dark-er than the co-lo-r - less beards of

Vib. { *mf*
 Hp. { *mf*
 S. *mf* *f*
 A. *mf* *f*
 T. *mf* *f*
 B. *mf* *f*

Dark__ Dark to come from un-der the faint red roofs of mouths! O
 unis.
 old men
 O
 unis.

99 $\text{♩} = 56$

Vib. { $\begin{array}{c} \text{mf} \\ \text{cresc. poco a poco} \end{array}$ } ff

Hp. { $\begin{array}{c} \text{DC\#B} \\ \text{EFGA} \end{array}$ } mf $\text{cresc. poco a poco}$ ff

S. , o "A child" "Dark" fff

A. , o "A child" "I guess" fff

T. , o "A child" fff

B. , o "A child" "Life" fff

105

Vib. {

Hp. {

B → B \flat C \sharp → C \sharp
A → A \flat

S. {

A. {

T. {

B. {

O I per-ceive af - ter all so ma - ny ut - ter-ing tongues! And I per-ceive they do not come from the roofs of mouths for no-thing

O I per-ceive af - ter all so ma - ny ut - ter-ing tongues! And I per-ceive they do not come from the roofs of mouths for no-thing

O I per-ceive af - ter all so ma - ny ut - ter-ing tongues! And I per-ceive they do not come from the roofs of mouths for no-thing

O I per-ceive af - ter all so ma - ny ut - ter-ing tongues! Ah

109

Vib. {

Hp. { D C B \flat
E F G A \flat

Soprano 1 { *mp*

S. { Soprano 2 { *mp*

A. { *p*

T. { *p*

B. { *p*

I wish I wish I could I wish I wish I could trans-late

I wish I could I wish I trans

I

I

I

H3

Vib. -

Hp.

mf
G → G♭

D♭ → D♯

S.

I wish I could trans - late I wish I could trans - late the hints a - bout the dead

mf

late trans - late the hints a - bout the

A.

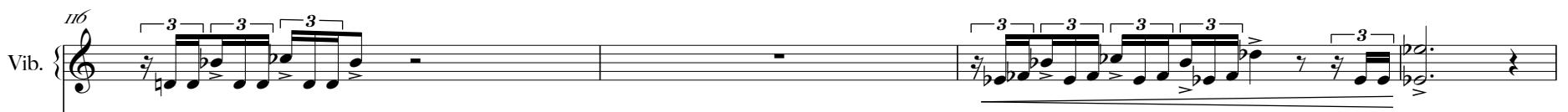
dead

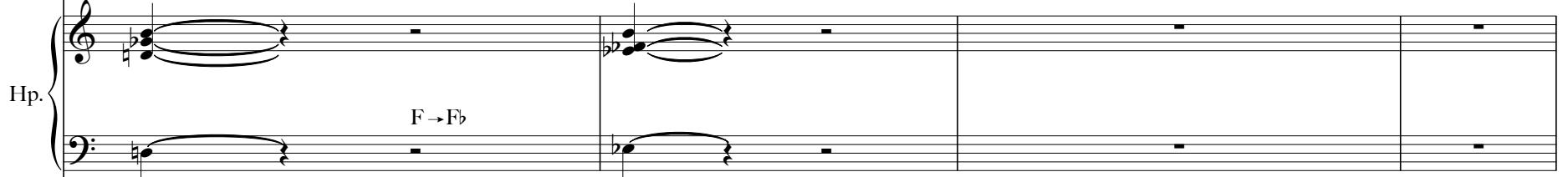
T.

dead

B.

unis.

Vib. 

 Hp. 

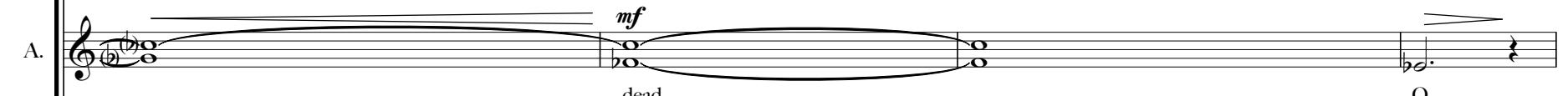
$F \rightarrow F_2$

 S. 

and old men and mo-thers

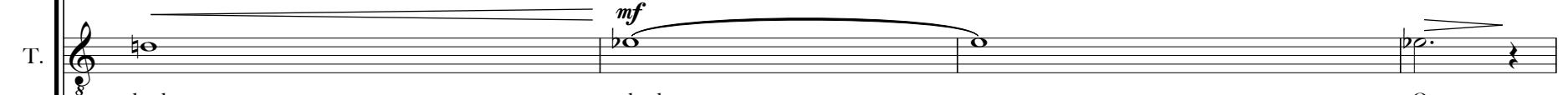
dead young men and wo-men and the off - spring ta-ken soon out of their laps

O

 A. 

dead

O

 T. 

dead

dead

O

 B. 

120

T.t. Gong *f*

Vib.

Hp. D \flat C \flat B \flat
E \flat F G A \flat

tutti *f* *p* molto rall.
S. What do you think has be-come of the young and old men? * "n"

A. What do you think has be-come of the young and old men? * "n"

T. What do you think has be-come of the wo-men and child - ren? * "n"

B. What do you think has be-come of the wo-men and child - ren? * "n"

*Closed "n"

125 $\text{♩} = 72$

T.t. $\frac{4}{4}$ *f*

Vib.

Hp. *mf gently*

T. Solo $\frac{4}{4}$ *mf gently*
 $\frac{8}{8}$ They are al-ive and well some - where the small-est sprouts show there rea-ly is no death no

S. *fp* Ah

A. *fp* Ah

T. *fp* Ah

B. *fp* Ah

p

Rubber mallets (or susp. cymbal, if available)

T.t.

Vib.

Hp.

T. Solo

S.

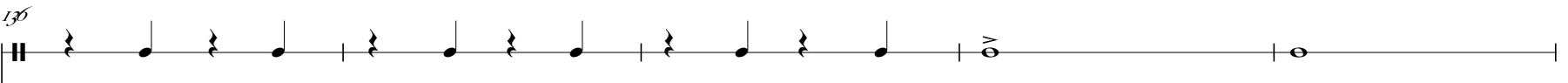
A.

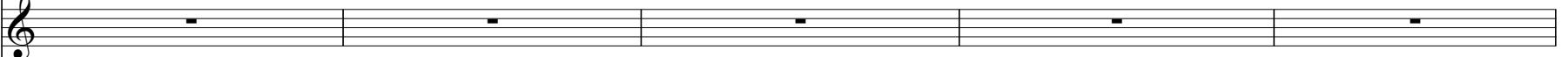
T.

B.

death no death and if ev-er there was it led for-ward life and does not wait at the end to ar

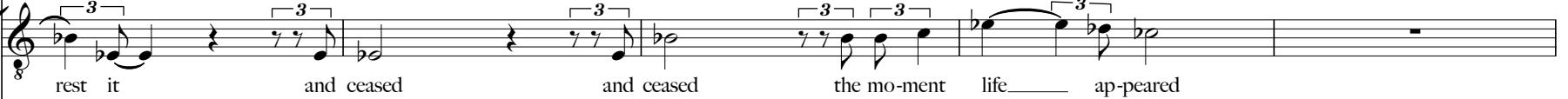
pp

T.t. 

Vib. 

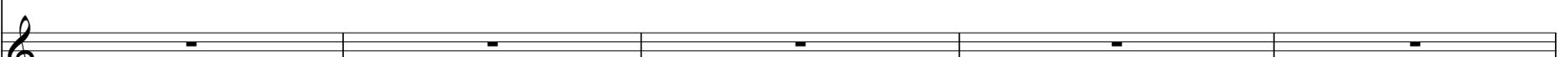
Hp. 

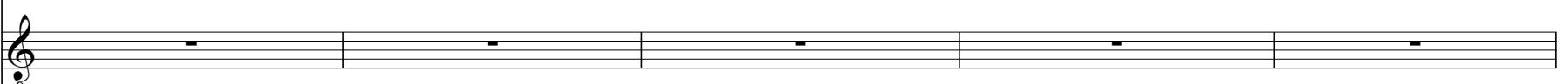
A natural → A flat
F → F sharp
B flat → B natural
B natural → B flat
A flat → A natural

T. Solo 

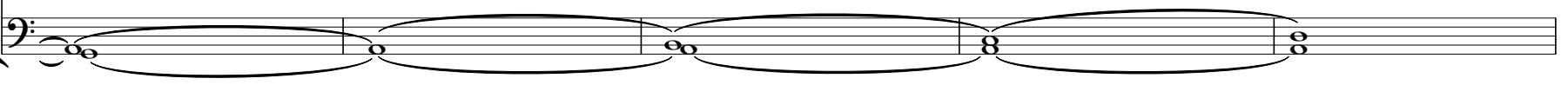
rest it
and ceased
and ceased
the mo-ment
life
ap-peared

S. 

A. 

T. 

8

B. 

8

Gong (ord.)

T.t. *p*

Vib.

Hp. *mp dim. poco a poco*

S.

A. *mp*

T. *p*

B. *All* *O* *All*

molto rit. *J = 56*

unis. *mp*

This musical score page contains six staves of music. At the top left, there is a note for the Gong (ord.) with a dynamic marking of *p*. The first staff is for Timpani (T.t.), which has a sustained note followed by a dynamic of *p*. The second staff is for Vibraphone (Vib.), which consists of five blank horizontal lines. The third staff is for Bassoon (H.p.), featuring two systems of music. The first system shows eighth-note patterns with a dynamic of *mp* and a performance instruction *dim. poco a poco*. The second system shows eighth-note patterns with a dynamic of *p*. The fourth staff is for Soprano (S.), which consists of five blank horizontal lines. The fifth staff is for Alto (A.), which also consists of five blank horizontal lines. The sixth staff is for Tenor (T.), which has a dynamic of *p* and a sustained note. Below this staff, the instruction *All* is written above a horizontal line, followed by *O*, another horizontal line, and *All* again. The seventh staff is for Bass (B.), which has a sustained note with a dynamic of *p*. Below this staff, the instruction *All* is written above a horizontal line, followed by *O*, another horizontal line, and *All* again. The eighth staff is for Bassoon (H.p.) again, showing a dynamic of *mp* and a performance instruction *unis.* (unison). The ninth staff is for Bass (B.) again, showing a dynamic of *mp*. The score concludes with a tempo marking of *molto rit.* and a time signature of *J = 56*.

148

Vib. {

Hp. {

S. {

A. {

T. {

B. {

mp

O All goes on-ward and out - ward and no-thing col lap - ses_ And to die to

mf

f

ff

All

O All goes on-ward and out - ward and no-thing col lap - ses_ And to die to

mf

f

ff

O All goes on-ward and out - ward and no-thing col lap - ses_ And to die to

mf

f

ff

O All goes on-ward and out - ward and no-thing col lap - ses_ And to die to

mf

f

ff

and no-thing col lap - ses_ And to die to

157

Vib. {

Hp. {

S. , unis.

A. , unis.

T. unis.

B. , unis.

molto rit.

die_____ and to die_____ is di - ffer - ent than a - ny-one sup - posed

die_____ to die_____ to die_____

to die_____ to die_____ is di - ffer - ent to die_____ is di - ffer - ent than a - ny-one sup - posed

to die_____ is di - ffer - ent than a - ny-one sup - posed

die_____ to die_____ is di - ffer - ent is di - ffer - ent than a - ny-one sup - posed

159 $\text{♩} = 58$

Vib. { $\begin{array}{c} \text{2} \\ \text{4} \end{array}$ } p rit.

Hp. { $\begin{array}{c} \text{2} \\ \text{4} \end{array}$ } D \sharp C \sharp B
E F \sharp G A \sharp mf

S. { $\begin{array}{c} \text{2} \\ \text{4} \end{array}$ }

A. { $\begin{array}{c} \text{2} \\ \text{4} \end{array}$ }

T. { $\begin{array}{c} \text{2} \\ \text{4} \end{array}$ } mp pp 3 and luck - i - er luck-i - er

B. { $\begin{array}{c} \text{2} \\ \text{4} \end{array}$ } mp unis. pp 3 and luck - i - er luck-i - er